SYMONS ELEMENTARY: FIFTH GRADE WEEK OF 6/8/20-6/12/20

	READING	WRITING	MATH	SCIENCE (15 Min)	SOCIAL STUDIES (15 Min)
MONDAY	Song Example Poetry Glossary Poetry Log (print or duplicate by making a digital copy) Poetry Resources: Poems Poetry 4 Kids The Children's Poetry Archive Make a digital copy of log: -Open Log Document -Click File -Click Make Copy After you do this, you can type in the log and share with your teacher, OR you can print it.	The past couple of weeks you have read A LOT of poetry. Think of your favorite one overall. Share the poem with your teacher and write why it is your favorite. What makes you enjoy that poem? Can you connect to the poem? How does it make you feel and what does it make you imagine? Do in a Google Doc and share or write on lined paper.	-Complete page 12 in your workbook. -Long Division Problem of the Day -Rewatch video (if needed) (If you do not have the option to print, please copy on paper at home.	Watch this video on Water Quality and Distribution. Then answer the questions. Write your answers down on paper or discuss them with an adult. 1. List 3 places that fresh water can be found. 2. Why is it important to measure water quality? 3. What is an example of a positive action that humans can take to impact water quality?	Watch this video:
TUESDAY	Watch this <u>video</u> at least twice for tips on answering multiple choice questions. Use what you've learned to complete this <u>Common Lit assignment</u> .	In a Google Doc, write a letter to a future 5th grader to read on the first day of school next year. Talk about what you liked the most, will miss the most about elementary school, how this year was a bit different and how you felt about it, and	-Complete page 13 in your workbook. -Long Division Problem of the Day -Rewatch video (if needed) (If you do not have the	Watch this video on interactions with Earth's Spheres. Then answer the questions. Write your answers down on paper or discuss them with an adult. 1. What happened	Go on a virtual tour of the Henry Ford Museum! Henry Ford

		anything else you want to share with them to make their last year. Share this with your teacher!	option to print, please copy on paper at home.	to the temperature of the atmosphere when hot water was added? 2. How did the example with dry ice show that land affects water and air? 3. Which of Earth's spheres do humans impact? Give examples.	
WEDNESDAY	Watch this video at least twice for tips on responding to short answer questions. Use what you've learned to complete this Common Lit assignment.	Write a letter to your teacher. Share with them your feelings about leaving Symons and heading off to middle school. Talk about what they mean to you and how they have helped you this year. Share anything with them that you would like them to know as this year comes to a close. Share in a Google doc or write on paper that you can bring to belonging drop off/pick up tomorrow. The 5th grade time is from 3 to 5 at Symons!	-Complete page 14 in your workbook. -Long Division Problem of the Day -Rewatch video (if needed) (If you do not have the option to print, please copy on paper at home.	Take a Virtual Field Trip to Walt Disney World! Stop at day 2. Have fun!	Learn how to build your own Freedom Kite: Freedom Kite
THURSDAY	Take some time to look through these summer reading resources you	Reread your letters and see if there is anything you want to	-Long Division Problem of the Day	Take day 2 of our Virtual Field Trip to Walt Disney	Current Events: Read about what other kids are saying about

	have. *Make a plan for summer reading. (Print this page or write on your own paper.)	add or change. Remember to share the google docs with your teacher or bring it to belonging pick up/drop off today at Symons from 3 to 5. Dont forget to bring all items that belong to the school. (library books, classroom library books, book bags, chrome books and chargers. Put them all in separate plastic bags if you can.)	-Rewatch video (if needed) (If you do not have the option to print, please copy on paper at home. Symons will be taking chromebooks, chargers, library books, classroom books, bookbags, etc back today. The 5th grade time is from 3-5pm in the back of the building!	World! Enjoy!	the global emergency, and on a separate piece of paper, write out your own thoughts! Time for Kids Current Events
FRIDAY	Have a great summer!	Have a great summer!	Have a great summer!	Have a great summer!	Have a great summer!
ADDITIONAL RESOURCES	Epic! BrainPOP	ReadWriteThink	Complete 1-2 Math or Khan Academy Lessons per week (the one you use in your classroom.) Khan Academy Imagine Math Xtra Math	BrainPOP Watch: Water Cycle, Water Supply, and/or Groundwater Do 2-3 activities and the quiz. Mystery Doug/Science (Watch one mini-lesson a day)	Time for Kids BrainPop (Link to BrainPop video above)

SPECIALS CHOICE BOARD: Choose one activity each day

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ART Make sure you make time for art this summer! I'll miss you! Fantastic Fish Fill an entire sheet of paper with drawings of fish. Trace them with black marker and color in with bright colors. If you have watercolor paint, you could even paint the background!	Miniature Art Show Make tiny pieces of art featuring animals and hang them near the floor in your house. You can even make paper frames. Take pictures of your pet, Lego figures, toy animals, etc. looking at the artwork and show Ms. Unger!	Rock it! Find a rock that is somewhat smooth. Paint your favorite animal on it with acrylic paint. Bring your rock to Symons' registration day, so it can be added to our student rock garden!		
MUSIC Mrs. Nichols will miss you this summer! Read these Goodbye animal rhythms! Make up a new one and send it to Mrs. Nichols.	Musicplayonline.com Try more bucket drumming!	Dance to Cat Party with Koo Koo Kangaroo!		
P.E. Make every day this summer as active as possible. The days are longer and warmer. Try for at least 30 minutes a day of fun physical activity for a start. Then try to make the next day be even more activity filled. By the time summer ends, I hope you are active for hours a day, not minutes!	Make a daily list of all the things you do every day to get your heart pumping and muscles moving. When I see you at the start of the new school year, give me your list and I'll have a special surprise reward for you. Your list should start today and continue through August. Try for seven days a week.	When you aren't being active with your body, be active with your brain. Do something every day that will make you prepared for your next year's teacher. You can read a book (or chapters of a book) seven days a week. Write a letter to someone you miss (like Mr. Fleming). Practice your math facts or concepts that you'll need next year. The more things you do, the smarter you will be!		
TECHNOLOGY Watch this live "Panda Cam" from China Panda Cam Here is a live aquarium Cam from Tennessee-Sharks Secret Reef Cam	Check out this cool site: https://switchzoo.com/ You can make your own animals.	Go to this site and do some research: https://www.worldwildlife.org/ Make sure you keep track of all of the interesting facts/characteristics. Make a recording of you like a news reporter telling all about it. Make sure to share with me.		